

Kaohsiung City Education Bureau 2023 Spring Academic Semester English Oral Assessment Activity Design Competition

1. Overview:

- 1.1 According to the forward-looking infrastructure of "Foresight Infrastructure - Human Resource Development for Employment 2030 Bilingual Policy Plan (2021-2024)" and "Ministry of Education, National and Preschool Education Agency Subsidies for National Elementary and Secondary Schools to Promote English Language Teaching and Learning Implementation Points".
- 1.2 Official Letter No. 1110165718 from the Department of National and Preschool Education, Ministry of Education, December 1, 2022 and official Letter No. 11139316400 from the Department of Education, Kaohsiung City, December 7, 2022.

2. Purpose:

- 2.1 To promote the design of the 12-year English curriculum and the design of the literacy-oriented curriculum in English language oral assessment.
- 2.2 To enhance teachers' knowledge of contextualized oral language teaching and assessment, and to improve teachers' effective teaching of English oral language to enhance students' practice of English oral language skills in daily life.
- 2.3 Collect examples of optimal activities to enrich the reference models of oral evaluation activities.

3. Organizer: Kaohsiung City Government Education Bureau and Kaohsiung English Teaching Resource Center (KETRC).

4. Eligible Participants:

Teachers (including sub-teachers and student teachers), and Foreign English Teachers (FETs), and English Teaching Assistants (ETAs) in Kaohsiung City's public/private junior high schools and primary schools.

5. Participation criteria:

- 5.1 Individuals or teams, with a maximum of 4 members per team. Members can be different subject teachers.
- 5.2 Each entry, either an individual or registration form a team, is limited to submit up to 3 pieces of work; including 1 piece of work and 1 entry form.

6. Enrollment Method:

6.1 Information to be submitted:

6.1.1 Participants are to fill in the provided form (Annex1).

6.1.2 "Literacy-oriented oral assessment activity design lesson plan" (refer to the format in Appendix 2).

6.1.3 Teaching media files: If you use textbooks, self-created slides or picture books as teaching media, please attach the relevant teaching materials and scan the pdf electronic file.

6.1.4 Data related to the results of the students' oral assessment activities: e.g. checklists, learning history records, photos of student activities, etc.

6.1.5 Creation of a CC authorized consent form (as shown in Annex 3).

6.1.6 Please attach the above information in order, and scan it and convert into a pdf in color.

6.1.7 Submit to Assistant Chen: ketr008@tgp.kh.edu.tw at the Kaohsiung English Teaching Resource Centre (KETRC).

6.2 Videos:

6.2.1 Video format: 1920(W)x1080(H) MP4 file, please shoot in "horizontal".

The video can be edited or shot to the end unedited, and the file size is limited to 1GB.

6.2.2 File content: Videos of student oral assessment activities, videos, or audio files of student achievements, etc.

6.2.3 Video duration: The total duration of the video and recording of the entries is 15~45 minutes.

6.2.4 Sharing method: Use the cloud link to open and share
Chen: ketr008@tgp.kh.edu.tw at the Kaohsiung English Teaching Resource Centre (KETRC).

6.3 Due date: Monday, July 31, 2023 by 5:00 p.m.

7. The description of the participating editorial works:

- 7.1 Lesson plan format: The lesson plan can be designed on a customized theme or based on the English textbooks for primary and secondary schools, with a brief plan for a complete unit of teaching activities, based principally between 1 and 4 lessons.
- 7.2 Teaching materials: textbooks, picture (reading) books, songs, slides, websites and related teaching media, etc. Please indicate the source, publisher or author, and provide relevant content excerpts (books, presentations, etc.) or access to the content (songs, videos, etc.) to facilitate the evaluation of the lesson plan's contents.
- 7.3 **For access to the English and Chinese versions of the Curriculum Guideline of 12-Year Basic Education:** (<https://www.curriculum1-12.nknu.edu.tw/babies?fbclid=>)

8. Grading Criteria:

- 8.1 **The activity design is complete in structure, clear in organization, innovative in content, and highly promotable: 25%.**
- 8.2 **Assessment activities are consistent with the new curriculum objectives and principles of literacy orientation: 25%.**
- 8.3 **Assessment activities respond to learning objectives, diversity, and the need of students of all levels: 25%.**
- 8.4 **Provide specific assessment criteria and give feedback to students accordingly: 25%.**

9. Results Announcement:

- 9.1 Results Announcement Date: Before August 31, 2023
- 9.2 Results announcement method: The result will be post on the website of Kaohsiung English Teaching Resource Center.

10. Award Method:

- 10.1 The competition is divided into the LET (Local English Teacher) and FET (Foreign English Teacher) groups. Each group will be awarded four prizes: outstanding, excellent, superior, and selected; each prize may be increased or decreased depending on the number of entries, and if the work does not meet the standard, the ranking of each group will also be taken into account.

10.2 The awards for each group are as follows:

Grade	Awards	Scholarship	Certificate
Outstanding 3 pieces	Two awards per person	12,000 NTD per piece	1 Certificate per person
Excellent 3 pieces	Two awards per person	5,000 NTD per piece	1 Certificate per person
4 pieces of Superior work	Awarded to each person	3,000 NTD per piece	1 Certificate per person
Selected from 2 pieces	Awarded to each person	2,000 NTD per piece	1 Certificate per person

11. **Announcement:**

The winning entries are authorized to be posted on the KETRC's website for teachers' reference and can be used without compensation by the Kaohsiung Municipal Education Bureau for reproduction, promotion, publication and distribution.

12. **Caution:**

- 12.1 The program shall be conducted during the time of the scheduled, formal or alternative curriculum (e.g., morning self-study, recess, lunch break, after-school periods, etc.).
- 12.2 Entries must not be the winning entries of other public competitions. If the entries are reported and verified, they will be disqualified from the competition.
- 12.3 The selected works should comply with copyright laws and other related regulations. If a violation is confirmed by the court, the contestant will be disqualified and all awards will be retracted.
- 12.4 The selected works will be posted on the website of Kaohsiung English Teaching Resource Center for the teachers' reference and available to download. Please do not infringe on the copyright of others, otherwise you will be responsible for the relevant legal responsibilities.

- 12.5 Each school will keep the original paper copies of the competition materials for their own records.

13. Expected effects

- 13.1 To increase the proportion of oral assessment in English classes in the city.
- 13.2 To promote students' use of oral language skills in daily life.
- 13.3 To enrich the city's database of English and oral evaluation activities as well as the transfer of exemplars.

14. The staff involved in this case will be awarded in accordance with the supplementary regulations that concern staff rewards and punishments for Kaohsiung's municipal schools and kindergartens.

15. **Source of funding:** Subsidized by the Department of National and Preschool Education of the Ministry of Education for the 111th school year in accordance with the 2030 Bilingual Policy, namely the – ‘Enhancement of English Speaking and Learning Program for National Elementary and Middle School Teachers, and Students, and the Kaohsiung City Government Education Bureau’, as detailed in the budget proposal.

16. This plan will be implemented upon approval by the Board of Education and will be amended as well.

附件1 (Appendix 1)

高雄市111學年度提升師生口說英語展能樂學計畫
子計畫二之5-4「國中小素養導向英語文口說評量活動設計獎勵」
Kaohsiung City Education Bureau 2023 Spring Academic Semester
English Oral Assessment Activity Design Competition
報名表 Registration Form

教學階段Teaching Phase： <input type="checkbox"/> 國中Junior High <input type="checkbox"/> 國小Primary			
報名組別Designated or Registered Teaching Group： <input type="checkbox"/> 中師組(LET) <input type="checkbox"/> 外師組(FET)			
教案主題Lesson Plan Topic： _____			
參加人數Number of Participants： 共 _____人(Total)			
報名教師（一）1st Teacher※主聯絡人Main Contact Person			
姓名 Full Name		服務學校School Name	
職稱Title		E-mail	
辦公室電話 Office Tel. Number		手機 Cellphone Number	
報名教師（二）2nd Teacher※次聯絡人Second Contact Person			
姓名 Full Name		服務學校School Name	
職稱Title		E-mail	
辦公室電話 Office Tel. Number		手機 Cellphone Number	
報名教師（三）3rd Teacher			
姓名 Full Name		服務學校School Name	
職稱Title		E-mail	
辦公室電話 Office Tel. Number		手機 Cellphone Number	
報名教師（四）4th Teacher			
姓名 Full Name		服務學校School Name	
職稱Title		E-mail	
辦公室電話 Office Tel. Number		手機 Cellphone Number	
內容簡介Brief Introduction of the Lesson Plan： (less than 100 words)			

Appendix 2 Lesson Plan Format

Kaohsiung City Education Bureau 2023 Spring Academic Semester English Oral Assessment Activity Design Competition

Lesson Plan Topic: _____					
班級Class	Grade__-__	教學者Teacher		設計者Designer	
版本Version	若無請寫自編 Please write "self-edit" if none	授課日期Date	____(Y)____(M)____(D)	時間Time	____:____~____:____
總綱 General Guidelines 核心素養面向 Core Competency	總綱核心素養 ¹ Core Competency of General Guidelines		領綱核心素養 ² Core Competency of Domain Guidelines		符應之主要教學活動 ³ Main Teaching Activities
A自主行動A. Autonomous Action	<input type="checkbox"/> A1身心素質與自我精進A1 Physical and Mental Wellness and Self Advancement <input type="checkbox"/> A2系統思考與解決問題A2 Logical Thinking and Problem Solving <input type="checkbox"/> A3規劃執行與創新應變A3 Planning, Execution, Innovation, and Adaptation				
B溝通互動B. Communication and Interaction	<input type="checkbox"/> B1符號運用與溝通表達B1 Semiotics and Expression <input type="checkbox"/> B2科技資訊與媒體素養B2 Information and Technology Literacy and Media Literacy <input type="checkbox"/> B3藝術涵養與美感素養B3 Artistic Appreciation and Aesthetic Literacy				
C社會參與C. Social Participation	<input type="checkbox"/> C1道德實踐與公民意識C1 Moral Praxis and Citizenship <input type="checkbox"/> C2人際關係與團隊合作C2 Interpersonal Relationships and Teamwork <input type="checkbox"/> C3多元文化與國際理解設計C3 Multi-cultural and Global Understanding				
設計理念 Rationale of Design					
學習目標 Learning Goals					
學習重點 Learning Focus	學習表現Learner Performance		學習內容Learning Content		
議題融入Issues Integrated	<input type="checkbox"/> 性別平等Gender Equality <input type="checkbox"/> 人權Human Rights <input type="checkbox"/> 環境Environment <input type="checkbox"/> 海洋Global Ocean <input type="checkbox"/> 品德Morality <input type="checkbox"/> 生命Life <input type="checkbox"/> 法治the Rule of Law <input type="checkbox"/> 科技Technology <input type="checkbox"/> 資訊Information				

	<input type="checkbox"/> 閱讀素養Reading Literacy <input type="checkbox"/> 安全Security <input type="checkbox"/> 防災Disaster Prevention <input type="checkbox"/> 能源Energy <input type="checkbox"/> 多元文化Multiculturalism <input type="checkbox"/> 生涯規劃Career Planning <input type="checkbox"/> 家庭教育Family Education <input type="checkbox"/> 原住民 Indigenous Education <input type="checkbox"/> 戶外Outdoor Education <input type="checkbox"/> 國際 International Education <input type="checkbox"/> 其他Other：_____ (Please specify.)			
議題 實質內涵 Content of Issues	有議題融入者，請填入議題指標；無融入者，請填無。 Please write the issue indicators or N/A.			
跨領域（科） cross-domain / cross-subject	有跨領域（科）者，請填入兩個以上領域；無跨領域（科）者，請填無。 Please write more than two domains or N/A.			
教學流程 Teaching Procedure		時間 Duration	教學媒材 Teaching Materials	評量方式 (內容/工具/規準等) Assessment (content/tools/criteria, etc.)
第一節Period 1				
第二節Period 2				
第三節Period 3				
第四節Period 4				
教學提醒 Teaching Reminders	(非必要項目) (Nor required)			
參考資料 Reference				
附錄 Appendix				

註¹²³：僅須列出符合之核心素養與符應之教學活動，不須包含全部之核心素養。Please list the core competencies and teaching activities complied with. Do not list all core competencies.

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Consent to Assignment of Copyright and Consent to Creative Use of CC by the Assignee of Copyright

1. Grant of Intellectual Property Rights

I (referred to as Party A) agree to grant Kaohsiung City Bureau (referred to as Party B) the right to reproduce, promote, publish, and distribute the work created from participating in the Kaohsiung City Education Bureau 2023 Spring Academic Semester English Oral Assessment Activity Design Competition, and guarantee that the content of the work does not infringe upon the rights of any third party. Otherwise, as a consequence, Party B shall be liable to receive compensation for damages or losses (including, but not limited to, attorney or litigation fees) which would arise from the exercise of the above-granted intellectual property rights.

2. Consent to Creative Commons License

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Party A: _____ (signed or sealed)

_____ (Signed or sealed)

Party B: Kaohsiung City Government Education Bureau

Date: _____